

Elementary Bible Study—What We Believe For Kids

Bible study

- Traditional classroom setting
- 25 students per class (4th/5th combined with max of 30)
- Many every week leaders
 - 19 of 30 classrooms have one or more every week leaders
 - 38 of 95 Bible study leaders are every week
- Must be a member to teach, attendees may assist
- Relationships key
- K and 1st –crafts, learning centers—Provide activities that allow them to work and play side by side. Children are beginning to learning to work together. 1st –Start to work on looking up chapter verse.
- 2nd and 3rd –Begin to work on Bible skills, dictionaries, concordances, atlases, handbooks
- 4th and 5th –Continue Bible skills. Bible study notebook (hole-punch weekly activity sheets and take home papers to keep together; daily devotions to prepare for the upcoming week lesson; memory verses, Bible skills, etc.) The notebook goal is to establish a habit of independent personal Bible study and prayer.

Curriculum

- Currently use HeartShaper by Standard Publishing <http://www.heartshaper.com/>
- 2012 will use The Story by Zondervan <http://www.thestory.com/home> and will write additional lessons to mirror all church series

What We Believe for Kids

- 3 week series attended by child and at least one parent or other adult
- 5 series offered per year (February, May, July, September and November)
- Invitations mailed to those baptized or who have talked with a decision guide since the last class or whose parents have asked that they attend
- Class topics
 - Week 1—Who God is, The Bible is true, What is sin, What is God's plan, How should I respond?
 - Week 2—Baptism and the Lord's Supper, What does it look like to live a devoted life? (Acts 2:42)
 - Week 3—Stewardship and Evangelism
- Weekly 'homework' to encourage discussion at home and to give an opportunity to express what they have heard and believe aloud
- Jesus Has a Gift for You –booklet for sharing plan of salvation <http://www.livingword.org/osb/itemdetails.cfm?ID=3844>
- Working on new tool for parents and decision guides to use with a child

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